|  |
| --- |
| **Project MOOS - Mutual Open and Online Skills****(Code: 2014-1-IT02-KA201-003651\_1)** |

|  |  |  |
| --- | --- | --- |
| **Communication in the partnership** |  | **Feedback FROM SPAIN** |
| How well have you communicated among partners during the project? |  | Communication has been fluent especially with the country which led the project, Italy. We’ve communicated through E-Mail, Whattsapp, telephone calls and during the meetings. |
| How much has your involvement in the project increased your knowledge of other countries values and cultural identities? |  | The mobilities have allowed us to know the particularities of the different countries, it has been especially interesting to know the operation of the different educational systems. The students and teachers who have taken part in mobilities and in the meeting in Spain have learnt to become more tolerant and to learn from differences in manners, culture, opinions and traditions. |
| **Partnership Localactivities** |  |  |
| How did you match pupils during their foreign stay or when hosting partners? |  | We always took into account the information provided about students that visited us and we tried to match them with those whom shared age, likes, hobbies, etc.The communication between teachers was very valuable at this point. |
| Did all international students participating in the mobilities have the opportunity to learn about the country hosting the meeting and exchange opinions with the local students in the planned activities? |  | Yes they did, in fact some of them still keep in touch and all of them conserve very good memories.During the mobilities they also had some interesting visits to the surroundings and some of the warm up activities were about the countries they were visiting. |
| Were the host school' s students actively involved in the activities planned during the mobilities? |  | In general most of them did. They organized the meetings with the help of our coordinators and they planned some extra activities to visit the landmarks from each place. They were also very helpful to look for accommodation and transport. |
| What activities were developed during mobilities and/or partner’shosting? |  | The programmed activities related to the project were carried out to accomplish the Project with the help of the coordinators.Other activities of a more playful nature, such as cultural visits, tourism, welcome and farewell parties, etc, were developed as well. |
| How did the parents/families participate in the mobility activities during all the project? |  | We can speak especially about the Spanish students’ parents and we have to say that they were always willing to participate in everything they were asked. They also helped the foreign students to feel at home in Spain and they took part in some leisure activities. |
| Were the activities respected according to the shared timetable? |  | Provided the circumstances allowed it,timetable was respected. |
| **Project problems and solutions** |  |  |
| Did you encounter any problems/obstacles during the last part of the project?If you did, how did they change the implementation of the original project? |  | One of the main difficulties has been to get other schools to start working with our project since they all have their programs planned from the beginning of the course.  |
| **Skills and achievements** |  |  |
| What language skills have been developed by the end of the project? |  | The students have been able to practise the four skills of the language and in the mobilities they have been able to use the language in real situations. They still communicate in English with their foreign mates through different Internet social Platforms.We could say they have improved their linguistic level.The lessons in MOOS are all in English, as this is the common language we all learn at school, this has helped students to realize that they can also learn and find information in other languages different from Spanish. |
| What were the benefits of the activities for the pupils? |  | The benefits have been of all kinds: linguistic, cultural, educational, personal growth, new technologies, etc... |
| Do you think the project helped to raise awareness of other countries culture? |  | Yes absolutely, all countries have tried to show and learn significant aspects of theirs and others’culture.The visits inside the countries and the relationships between students and families also help to achieve this goal.  |
| Do you think the project has had an impact on your school’s curriculum by the end of it? |  | Yes, we think so, since some teachers have used the courses to work their subjects and are still using them.  |
| **Aims and objectives** |  |  |
| How appropriate do you think the goals of the project were? |  | We believe that the objectives were appropriate because the whole group of countries tried to agree on the subjects that could be common for a group of students of a certain age.It was difficult to create the courses because we all felt that we lacked time as we had to go on with our day to day life at school and find time to develop the courses and videos. The Project involves a lot of time from all the teachers who are taking part In it. |
| Have you carried out a survey of your students and teachers opinions about the digital platform and Open Education for high school? |  | Only with some students, we have not carried out a survey of teachers, although we have discussed between us in each meeting and between the members of each country. |
| Have your plans been followed and if not, why not? |  | We tried to follow what was planned, sometimes it was not possible due to shortage of time in the term and because the students who followed our project did not belong to the same groups. |
| How easily did the pupils complete the tasks set for them? |  | We are sure some of them did properly, however we couldn’t control the work of all of them. The results given by students were positive as concerning the tasks to follow in the courses. |
| **Performance and result indicators** |  |  |
| How easily have you registered on the MOOS site in order to access the e-learning spaces and utilize its interactive and community functions? |  | Most of the times it has been really easy. In some occasionssome students said they had lost the work they had been doing. Support was then given by the Tutor-teachers to help them. |
| How many subjects and e-lessons were uploaded onto the MOOS platform by the end of the project? |  | We uploaded two courses of two different subjects: history and music of five lessons each. |
| How many of your students participated by accessing the Transnational Digital Classroom? |  | We do not know the exact number. About 35 last year and this year about 30 new students have registered. More students will be registering this year as well. |
| How many participant students who accessed the Transnational Digital Classroom were at risk of early school leaving? |  | Some of them didn’t pass and had to retake or started vocational training studies the following year. MOOS courses have been of great help and supporting motivation for those students who found difficulty in completing morning courses. E-learning is more flexible for them. |
| How many participant teachers were on the MOOS platform? |  | 6 teachers have been the most involved, although by the meeting in Spain and many other teachers have helped us as well. |
| How much did the project experience make you aware of similarities and differences in social and education systems and didactic approaches in different European countries? |  | As we said before, the mobilities have given us the possibility of sharing educational experiences and being aware of differences and similarities with our system, it has been very enriching.We’ve learned from others about technology and different programmes to produce the lessons and they have also learned from us.  |
| Have your teachers improved their skills in ICT and in the Digital Classroom? |  | Yes, especially those who have created or uploaded the courses. |
| Have you disseminated any of the project outputs around your school ? If you have, how did you do it? |  | Yes we have, We have spread the project in schools, making presentations, we have also been in our local Centre of Teachers Training, they have also informed about it with a link on their website. We have published information about the project on the official site of our school and we have sent it to the schools that belong to our same Congregation, “Hijas de Jesús”. The inspector of education has known about our project as well. We know that some schools in Burgos are already following some of the courses and of course we are also using them. |
| How many other schools and stakeholders were reached in the dissemination of outputs? (Quote numbers and typologies) |  | -Felix Rodriguez de la Fuente School in Burgos-La Merced y San Francisco Javier School (Jesuitas) in Burgos- **25 schools** of our congregation “Hijas de Jesus” in different towns in Spain.Stake holders: -Regional Education Department- Center for Teacher Training and Educational Innovation of Burgos |
| **Budgeting** |  |  |
| Did you keep within your budget limits for all the activities in the project? |  | Yes we did.  |

**E M**