



Erasmus+

MOOS



Mutual Open and Online Skills

Project MOOS - Mutual Open and Online Skills

(Code: 2014-1-IT02-KA201-003651_1)

Communication in the partnership	Feedback
How well have you communicated among partners during the project?	The communication among teachers and coordinators has worked well using emails, phones, what's up application. All the partners had a strong will to help each other giving advice and sharing problems and information.
How much has your involvement in the project increased your knowledge of other countries values and cultural identities?	The knowledge had increased each time students and teachers visited other country learning more about it education, culture, customs, history and much more. Students staying with host families had a great chance to get know a lot of valuable experience being so close to foreign family life.
Partnership Localactivities	
How did you match pupils during their foreign stay or when hosting partners?	Students had to possess some proper qualities like being trustworthy, responsible and tactful. Also students had to have good school results and fluent English or German language.
Did all international students participating in the mobilities have the opportunity to learn about the country hosting the meeting and exchange opinions with the local	Yes, all the students took part in activities prepared by hosting school so they had plenty of opportunities to learn about country which invited them.

students in the planned activities?	
Were the host school's students actively involved in the activities planned during the mobilities?	Yes, they were mostly involved in activities connected with the project MOOS realisation but also with food, music, dance, school life, learning foreign language.
What activities were developed during mobilities and/or partner's hosting?	Mostly activities connected with MOOS platform and courses created and put there but also some social activities, learning some basic words of hosting country language and also sightseeing.
How did the parents/families participate in the mobility activities during all the project?	Partners/families participating in the project helped to prepare food, some activities and living and transportation support.
Were the activities respected according to the shared timetable?	Yes, they were.
Project problems and solutions	
Did you encounter any problems/obstacles during the last part of the project? If you did, how did they change the implementation of the original project?	No, I did not encounter any problems.
Skills and achievements	
What language skills have been developed by the end of the project?	Students had to get know all the courses put into MOOS platform so they improved language skills like listening , reading, writing and vocabulary. They had a great chance to be more familiar with some advance terminology, technical vocabulary or just to improved the language and make it more fluent.
What were the benefits of the activities for the pupils?	Mentioned above
Do you think the project helped to raise awareness of other countries culture?	Yes
Do you think the project has had an impact on your school's curriculum by the end of it?	Yes, school improved some IT, History, Maths or language lessons and adapted some courses to develop students' skills
Aims and objectives	
How appropriate do you think the goals of the project were?	The goals of the project were adeqate for International community, schools and European countries society .

Have you carried out a survey of your students and teachers opinions about the digital platform and Open Education for high school?	Yes, students had a chance to give an opinion about the digital platform and courses they used and participate throughout different questionnaires prepared.
Have your plans been followed and if not, why not?	Yes, they have ben followed but sometimes we had small delays but mostly we tried to do everything on time.
How easily did the pupils complete the tasks set for them?	They did them easily and with a huge interest, they improved language skills and it was a great benefit for them.
Performance and result indicators	
How easily have you registered on the MOOS site in order to access the e-learning spaces and utilize its interactive and community functions?	Very easily, the platform is a use full tool and not come lica ten bot for students and teachers.
How many subjects and e-lessons were uploaded onto the MOOS platform by the end of the project?	Each partner had to upload two courses and each course included five lessons, they followed the scheme and details all the partners agree.
How many of your students participated by accessing the Transnational Digital Classroom?	I think it is approximately 150 students from my school ZSP nr 1 including students involved in the Erasmus + project and 40 students from Technical Secondary School in Busko and 45 students from Secondary School with the name of Kościuszko in Busko-Zdrój . The general number can be 240 students.
How many participant students who accessed the Transnational Digital Classroom were at risk of early school leaving?	No one.
How many participant teachers were on the MOOS platform?	In my school it was 6 teachers working on the MOOS platform.
How much did the project experience make you aware of similarities and differences in social and education systems and didactic approaches in different European countries?	Very much, it was a great opportunities also for teachers to compare lots of similarities and different among partner schools .
Have your teachers improved their skills in ICT and in the Digital Classroom?	Yes, they did. Teachers involved in the project had some ICT skills and knowledge but they definitely improved it throughout the whole period of project realisation.

Have you disseminated any of the project outputs around your school? If you have, how did you do it?	We presented project MOOS to the school society and also lots of photos from partner visits are presented around the school in the school corridors.
How many other schools and stakeholders were reached in the dissemination of outputs? (Quote numbers and typologies)	Twenty other schools and stakeholders were invited to get know more about the project, it aims, partners visit, logo, newsletter and digital platform. We send the latest newsletter about project to about ten schools in the area.
Budgeting	
Did you keep within your budget limits for all the activities in the project?	Yes, we did.



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Did all international students participating in the mobilities have the opportunity to learn about the country hosting the meeting and exchange opinions with the local students in the planned activities?	Yes, all the students took part in activities prepared by hosting school so they had plenty of opportunities to learn about country which invited them.
Were the host school's students actively involved in the activities planned during the mobilities?	Yes, they were mostly involved in activities connected with the project MOOS realisation but also with food, music, dance, school life, learning foreign language.
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